Backward Design Template

Use this template to help organize your learning goals, assessments, and activities for your lesson, unit, or course.

|  |
| --- |
| Stage 1 – Desired Results |
| Established Goals  Refers to the understandings and learning goals of the lesson, unit, or course. |
|  |
| Transfer  Refers to how students will transfer the knowledge gained from the lesson, unit, or course and apply it outside of the context of the course. |
|  |
| Meaning: Understandings  Refers to the big ideas and specific understandings students will have when they complete the lesson, unit, or course. |
|  |
| Meaning: Essential Questions  Refers to the provocation questions that foster inquiry, understanding, and transfer of learning. These questions typically frame the lesson, unit, or course and are often revisited. If students attain the established goals, they should be able to answer the essential question(s). |
|  |
| Knowledge Acquisition  Refers to the key knowledge students will acquire from the lesson, unit, or course. |
|  |
| Skill Acquisition  Refers to the key skills students will acquire from the lesson, unit, or course. |
|  |

|  |
| --- |
| Stage 2 – Evidence & Assessment |
| Evaluative Criteria  Refers to the various types of criteria that students will be evaluated on. |
|  |
| Assessment Evidence: Performance Task(s)  Refers to the authentic performance task(s) that students will complete to demonstrate the desired understandings or demonstrate they have attained the goals. The performance task(s) are typically larger assessments that coalesce various concepts and understandings like large projects or papers. |
|  |
| Assessment Evidence: Other Evidence  Refers to other types of evidence that will show if students have demonstrated achievement of the desired results. This includes quizzes, tests, homework, etc. This is also a good point to consider incorporating self-assessments and student reflections. |
|  |

|  |
| --- |
| Stage 3 – Learning Plan |
| Summary of Key Learning Events and Instructions  This stage encompasses the individual learning activities and instructional strategies that will be employed. This includes lectures, discussions, problem-solving sessions, etc. |
|  |