Backward Design Template

Use this template to help organize your learning goals, assessments, and activities for your lesson, unit, or course.

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| Stage 1 – Desired Results |
| Established GoalsRefers to the understandings and learning goals of the lesson, unit, or course. |
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| TransferRefers to how students will transfer the knowledge gained from the lesson, unit, or course and apply it outside of the context of the course. |
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| Meaning: UnderstandingsRefers to the big ideas and specific understandings students will have when they complete the lesson, unit, or course. |
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| Meaning: Essential QuestionsRefers to the provocation questions that foster inquiry, understanding, and transfer of learning. These questions typically frame the lesson, unit, or course and are often revisited. If students attain the established goals, they should be able to answer the essential question(s). |
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| Knowledge AcquisitionRefers to the key knowledge students will acquire from the lesson, unit, or course. |
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| Skill Acquisition Refers to the key skills students will acquire from the lesson, unit, or course. |
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| Stage 2 – Evidence & Assessment |
| Evaluative CriteriaRefers to the various types of criteria that students will be evaluated on. |
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| Assessment Evidence: Performance Task(s)Refers to the authentic performance task(s) that students will complete to demonstrate the desired understandings or demonstrate they have attained the goals. The performance task(s) are typically larger assessments that coalesce various concepts and understandings like large projects or papers. |
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| Assessment Evidence: Other EvidenceRefers to other types of evidence that will show if students have demonstrated achievement of the desired results. This includes quizzes, tests, homework, etc. This is also a good point to consider incorporating self-assessments and student reflections. |
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| Stage 3 – Learning Plan |
| Summary of Key Learning Events and InstructionsThis stage encompasses the individual learning activities and instructional strategies that will be employed. This includes lectures, discussions, problem-solving sessions, etc. |
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